



Miami Beach South Pointe Elementary School's Programme of Inquiry 2024-2025



	Planner 1		Planner 2		Planner 3		Planner 4					
Dates	8/15/24 - 10/18/24		10/21/24 - 1/16/25		1/21/25 - 3/21/25		4/1/25 - 6/5/25					
Pre-K	How We Express Ourselves My choices help me express myself. <i>Key Concepts:</i> Responsibility, Perspective		Who We Are Friends and family help people become part of the community. <i>Key concepts:</i> Connection, Responsibility, Perspective		How the World Works People build things to meet a need. <i>Key concepts:</i> Form, Function		Sharing the Planet The world is full of living things. <i>Key concepts:</i> Causation, Change					
K	Who We Are Differences promote individuality. <i>Key Concepts:</i> Form, Function, Connection, Responsibility		How We Express Ourselves Visual arts are a tool to extend our ability to create and express ideas. <i>Key Concepts:</i> Connection, Perspective		How the World Works Exploring movement and variables enables people to create and invent. <i>Key concepts:</i> Form, Causation, Change		Sharing the Planet Living things can adapt and change. <i>Key Concepts:</i> Form, Connection, Change					
	Planner 1		Planner 2		Planner 3		Planner 4		Planner 5		Planner 6	
Dates	8/15/24-9/27/24		9/30/24-11/8/24		11/12/24-1/10/25		1/13/25-2/28/25		3/3/25-4/17/25		4/21/25-6/5/25	
1 st	How We Express Ourselves Stories can engage their audience, communicate meaning, and express values. <i>Key Concepts:</i> Function, Perspective, Change, Form		How We Organize Ourselves Communities have a set of routines and structures to help them function. <i>Key Concepts:</i> Causation, Responsibility		How the World Works Earth's surface changes over time as a result of natural processes and human activity. <i>Key Concepts:</i> Change, causation, Connection		Where We Are in Place and Time Our lives change through experiences from the past. <i>Key Concepts:</i> Perspective, Change, Causation		Who We Are Historical figures' beliefs, values, and relationships impact people and their communities. <i>Key Concepts:</i> Change, Connection		Sharing the Planet Plants, animals, and humans depend upon each other to survive. <i>Key Concepts:</i> Connection, Responsibility	
2 nd	How We Express Ourselves The arts offer a way to creatively express various aspects of a culture. <i>Key Concepts:</i> Connection, Perspective, Form		How the World Works Patterns help us understand the natural world. <i>Key Concepts:</i> Function, Connection		Who We Are Learning to value cultures leads to better relationships. <i>Key Concepts:</i> Form, Change, Perspective		Where We Are in Place and Time Inventions create change and can lead to new possibilities. <i>Key Concepts:</i> Causation, Perspective, Change		How We Organize Ourselves Global marketplaces depend on the ability to produce goods and supply services that can be exchanged. <i>Key Concepts:</i> Function, Connection, Responsibility		Sharing the Planet Efforts to conserve and protect plants contribute to the well-being of our planet. <i>Key Concepts:</i> Causation, Change, Responsibility	
3 rd	How We Express Ourselves People tell stories in different ways and for different reasons. <i>Key Concepts:</i> Connection, Perspective, Form		How the World Works Humans' curiosity leads to the understanding that Earth is part of an immense system called the universe. <i>Key Concepts:</i> Change, connection, Form		Where We Are in Place & Time People all over the world have celebrations that express what is meaningful to themselves, their families, and their communities. <i>Key Concepts:</i> Form, change, Perspective		How We Organize Ourselves Systems are established to create organization. <i>Key Concepts:</i> Form, Function, Causation		Who We Are Character traits can be learned from the values, attitudes, and actions of individuals who influence society. <i>Key Concepts:</i> Causation, Perspective, Change		Sharing the Planet The components of a system need to interact or be interdependent upon one another in order to thrive. <i>Key Concepts:</i> Function, Connection, Change, Responsibility	
4 th	Who We Are Understanding the beliefs and values of different cultures can promote international mindedness. <i>Key Concepts:</i> Form, Connection		How We Express Ourselves Different forms of media can be used to influence the behavior of people. <i>Key Concepts:</i> Form, Function, Perspective		How the World Works People can learn about properties of matter and forms of energy through research, observation, & experimentation. <i>Key Concepts:</i> Function, Change, Causation		Where We Are in Place and Time Exploration allows for discoveries and contributions to society but presents challenges and conflict. <i>Key Concepts:</i> Form, Function, Change, Connection		How We Organize Ourselves Evaluation systems affect organization, productivity, and growth. <i>Key Concepts:</i> Form, Change, Perspective		Sharing the Planet Reaching a resolution during times of conflict can require compromise from all sides involved. <i>Key Concepts:</i> Change, Perspective, Responsibility	
5 th	How We Organize Ourselves Effective decision-making sparks action. <i>Key Concepts:</i> Function, Responsibility		How We Express Ourselves As people transition through various stages of life, they express themselves in a variety of ways. <i>Key Concepts:</i> Causation, Change, Function		How the World Works Energy may be conserved, transformed, and used to support human progress. <i>Key Concepts:</i> Form, Function, Change		Where We Are in Place and Time Change leads to various outcomes. <i>Key Concepts:</i> Function, Connection, Perspective		Who We Are Culture can be fluid, and changes as people and groups interact. <i>Key Concepts:</i> Form, Connection, Perspective		Sharing the Planet (Exhibition) Balancing the needs of people and the environment is essential for a sustainable future. <i>Key Concepts:</i> Form, Function, Causation, Change, Connection, Perspective, Responsibility	



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Pre-K

Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
How We Express Ourselves 8/15/24-10/18/24	My choices help me express myself.	<ul style="list-style-type: none"> -Different types of choices and their effects -Using reflection to make better choices -Ways to express myself, my thoughts, and my feelings -Character choices and how those impact a story 	Responsibility Perspective
Who We Are 10/21/24-1/16/25	Friends and family help people become part of the community.	<ul style="list-style-type: none"> -How behaviors and actions affect relationships -Exploration of thoughts and feelings -Compare behaviors expected at home and at school -Navigating social settings, including interacting with others 	Connection Responsibility Perspective
How the World Works 1/21/25-3/21/25	People build things to meet a need.	<ul style="list-style-type: none"> -Geometry and measurement when building or creating -Connection of buildings as giants -Modes of transportation -Finding and using resources to build -Tools for safety -Things people build to stay safe 	Form Function
Sharing the Planet 4/1/25-6/5/25	The world is full of living things.	<ul style="list-style-type: none"> -Defining living vs nonliving things -What living things need to survive -How changes affect living things -Ways in which people interact with other living things 	Causation Change



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Kindergarten

Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
Who We Are 8/15/24-10/18/24	Differences promote individuality.	<ul style="list-style-type: none"> -Physical characteristics make people different -Different abilities show the world how we are special -Feelings make me who I am -Emotions are how I show I care 	Form Function Connection Responsibility
How We Express Ourselves 10/21/24-1/16/25	Visual arts are a tool to extend our ability to create and express ideas.	<ul style="list-style-type: none"> -Illustrations aide authors in expressing ideas. -Different visual art techniques are used to express different ideas. -Everyone can express their ideas through the arts. 	Connection Perspective
How the World Works 1/21/25-3/21/25	Exploring movement and variables enables people to create and invent.	<ul style="list-style-type: none"> -What forces do we see around us -Forces affecting motion -Interaction of forces -How gravity affects forces -How to analyze the structure of a text (B, M, E) -How wind affects objects 	Form Causation Change
Sharing the Planet 4/1/25-6/5/25	Living things can adapt and change.	<ul style="list-style-type: none"> -Life cycles show changes in living things -Humans effect animals - How living things interact with and rely on their environment 	Form Connection Change



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First Grade

Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
How We Express Ourselves 8/15/24-9/27/24	Stories can engage their audience, communicate meaning, and express values.	<ul style="list-style-type: none"> -Storytelling, story genres and story elements -How stories relate to culture and history -Development of stories -Family dynamics are influenced by culture, customs, and traditions. 	Function Perspective Change Form
How We Organize Ourselves 9/30/24-11/8/24	Communities have a set of routines and structures to help them function.	<ul style="list-style-type: none"> -The purpose of roles, responsibilities, and essential agreements in our classroom and school -Characteristics of a good citizen in a variety of communities -Decision making, cause and effect, and the action cycle -Reflecting on the impact of choices on self and others using the action cycle (choose, act, reflect) 	Causation Responsibility
How the World Works 11/12/24-1/10/25	Earth's surface changes over time as a result of natural processes and human activity.	<ul style="list-style-type: none"> -Characteristics of soils -Changes from local landforms, rocks, or fossils -Considering the effect of events such as floods and extreme weather on the landscape -Causes of different landforms -Universal connections as a result of natural disasters -The Water Cycle can cause change in Earth's surface 	Change Causation Connection
Where We Are in Place and Time 1/13/25-2/28/25	Our lives change through experiences from the past.	<ul style="list-style-type: none"> -How things are different today than in the past -Understanding past, present, and future as concepts of time -Reasons for change -How famous people and historical figures were innovative 	Perspective Change Causation
Who We Are 3/3/25-4/17/25	Historical figures' beliefs, values, and relationships impact people and their communities.	<ul style="list-style-type: none"> -Past historical figures and their contributions to society -Characteristics of leaders -How personal choices and actions affect society. -How and why role models are chosen. -How individuals develop into people of character. 	Change Connection
Sharing the Planet 4/21/25-6/5/25	Plants, animals, and humans depend upon each other to survive.	<ul style="list-style-type: none"> -The role of animals and plants in an ecosystem -Interdependence and balance among living organisms in an ecosystem -Cause and effect of human influence on plants and animals. 	Connection Responsibility



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Second Grade

Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
How We Express Ourselves 8/15/24-9/27/24	The arts offer a way to creatively express various aspects of a culture.	<ul style="list-style-type: none"> -Written expression as a form of creativity and communication -Creativity expressed through stories, songs, and dance -The ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values 	Connection Perspective Form
How the World Works 9/30/24-11/8/24	Patterns help us understand the natural world.	<ul style="list-style-type: none"> -Patterns in the natural world including life cycles, water cycle, moon phases, and settlement patterns -Patterns in literature including poetry and fiction stories -Patterns in math with equal groups 	Function Connection
Who We Are 11/12/24-1/10/25	Learning to value cultures leads to better relationships.	<ul style="list-style-type: none"> -Ways in which your culture has impacted who you are -How your culture has impacted your relationships -How your culture plays a large role in holidays and celebrations -Appreciation of other cultures after understanding their cultures are different than their own 	Form Change Perspective
Where We Are in Place and Time 1/13/25-2/28/25	Inventions create change and can lead to new possibilities.	<ul style="list-style-type: none"> -Important discoveries and inventions -How inventions have led to advancements -Impact of advancements on our lives -Why it is necessary to change these inventions, so it leads to advancements -About the life history of some famous Inventors and Discoverers 	Causation Perspective Change
How We Organize Ourselves 3/3/25-4/17/25	Global marketplaces depend on the ability to produce goods and supply services that can be exchanged.	<ul style="list-style-type: none"> -The role of supply and demand -The distribution of goods and services -Being responsible consumers 	Function Connection Responsibility
Sharing the Planet 4/21/25-6/5/25	Efforts to conserve and protect plants contribute to the well-being of our planet.	<ul style="list-style-type: none"> -Ways animals and plants meet their needs -Ways living things are interdependent in different life cycles -Types of natural and man-made resources -How humans are responsible to recycle to conserve and protect habitats 	Causation Change Responsibility



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Fourth Grade

Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
Who We Are 8/15/24-9/27/24	Understanding the beliefs and values of different cultures can promote international mindedness.	<ul style="list-style-type: none"> -Beliefs and values and how they originate -Understanding family and heritage and how it connects to identity -Ways to create a respectful and inclusive society -The effects of decisions and actions 	Form Connection
How We Express Ourselves 9/30/24-11/8/24	Different forms of media can be used to influence the behavior of people.	<ul style="list-style-type: none"> -There are different types, styles and locations of advertisements for different purposes -There are devices used to make advertising effective and to influence our choices (images, text and music) -There is a connection between advertising and target groups 	Form Function Perspective
How the World Works 11/12/24-1/10/25	People can learn about properties of matter and forms of energy through research, observation, and experimentation.	<ul style="list-style-type: none"> -Ways of investigating properties of matter and forms of energy -How are forms of matter and energy visible in our daily lives -How properties of matter are connected to other things -Research strategies using a variety of digital resources 	Function Change Causation
Where We Are in Place and Time 1/13/25-2/28/25	Exploration allows for discoveries and contributions to society but presents challenges and conflict.	<ul style="list-style-type: none"> -Cultural influences on the population, traditions, and history of Florida -Similarities and differences among various cultural, racial, ethnic, and economic groups -How inquiry and contributions can lead to new opportunities and understandings 	Form Function Change Connection
How We Organize Ourselves 3/3/25-4/17/25	Evaluation systems affect organization, productivity, and growth.	<ul style="list-style-type: none"> -Self-reflection on mastery levels using criteria or rubrics -Making home connections for organization, productivity and growth -Ecosystems require interdependence -Food production and distribution 	Form Change Perspective
Sharing the Planet 4/21/25-6/5/25	Reaching a resolution during times of conflict can require compromise from all sides involved.	<ul style="list-style-type: none"> -Causes and effects of conflict -How challenges lead to decision making -Ways that resolutions redefine society 	Change Perspective Responsibility



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Fifth Grade

Transdisciplinary Theme	Central Idea	Lines of Inquiry	Key Concepts
How We Organize Ourselves 8/15/24-9/27/24	Effective decision-making sparks action.	<ul style="list-style-type: none"> -Strategies to organize yourself, your time, and your materials (trackers, journals, lockers) -Taking responsibility for decisions in class and at home -Ways to advocate for yourself and others (Asking questions in a virtual setting) -Organizational systems in math, science, reading, and social studies 	Function Responsibility
How We Express Ourselves 9/30/24-11/8/24	As people transition through various stages of life, they express themselves in a variety of ways.	<ul style="list-style-type: none"> -Ways in which we express our creativity -Ways innovation comes from a need or a want -How does the invention/creation impact or improve the world 	Causation Change Function
How the World Works 11/12/24-1/10/25	Energy may be conserved, transformed, and used to support human progress.	<ul style="list-style-type: none"> -Forms of energy and the sources -The transformation of energy -The various uses of energy 	Form Function Change
Where We Are in Place and Time 1/13/25-2/28/25	Change leads to various outcomes.	<ul style="list-style-type: none"> -Cause and effect of Revolutionary War -How a sequence of events leads to an action -Using open-ended problems in math to have multiple solutions -Changes in motion 	Function Causation Change
Who We Are 3/3/25-4/17/25	Culture can be fluid, and changes as people and groups interact.	<ul style="list-style-type: none"> -Beliefs and values and how they originate -Understanding family and heritage and how it connects to identity -Ways to create a respectful and inclusive society -The effects of decisions and actions 	Form Connection Perspective
Sharing the Planet (Exhibition) 4/21/25-6/5/25 *Groups will be formed prior to this planner, a total of 3 months to complete	Balancing the needs of people and the environment is essential for a sustainable future.	<ul style="list-style-type: none"> -Needs of humans and the environment -Sustainability through renewable energy, recycling, and conservation -Collaboration to innovate solutions 	Form, Function, Causation, Change, Connection, Perspective, Responsibility